

MISSION POSSIBLE: Graduation and Beyond

BRIDGE Advisement

Class of 2022



BRIDGE Advisement Topics

Topics included (clicking on topic takes you to start of the section):

[Athletics](#)

[BRIDGE Law](#)

[CARE Project](#)

[Dual Enrollment](#)

[GAfutures](#)

[Georgia Career Information System](#)

[Graduation Requirements](#)

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[MYAP Tool, Individual Graduation Plan](#)

[Pathways-Advanced Academic, CTAE, Fine Arts, World Language](#)

[Honors and Advanced Placement](#)

[Paulding Virtual Academy](#)

[Tests - SAT/ACT/Accuplacer/ASVAB](#)

[Work-Based Learning](#)

[YouScience Assessment and Results](#)

BRIDGE Advisement Opportunity Provides Information About....

Current Information and Decisions

- *Current Decisions Impact Future*

Course Requests (MYAP Tool)

- *Learning About and Selecting 10th Grade Courses*

BRIDGE Advisement

- *Planning and Finalizing Course Selections by Gaining Expert Advice*
 - *Career Portfolio Information Including Exploration of 3 Careers*
- *Updating the Individual Graduation Plan in Infinite Campus utilizing the MYAP Career Planner*

Purpose of Completed Classroom Guidance

- BRIDGE Graduation Plan Reviewed and updated using the MYAP Course Plan Tool:
 - Planned Course Requests and Review of Transcript History
 - MYAP Progress Tab
- Plan for two years beyond high school
 - Career Interest Inventory Information
 - Exploring 3 careers information
 - Use of GCIS site and updating the IGP (Individual Graduation Plan from the BRIDGE Graduation Plan)



Important facts to remember:

- **For promotion to the next grade level**
 - **Students now progress based on the Cohort Year**
 - **Grade 10 = 2nd cohort year**
 - **Grade 11 = 3rd cohort year**
 - **Grade 12 = 4th cohort year**
 - **Then, at least five (5)** credits must be earned to be considered a sophomore.
 - **Eleven (11)** credits must be earned to be a junior.
 - **Seventeen (17)** credits must be earned to be a Senior.
- **Pass all courses....The transcript includes grades and credits earned for first semester of this school year.**
- **All grades count toward the overall GPA (Grade Point Average) and earning credits for graduation!**
- **All academic courses and grades count for the HOPE eligible grade point average.**



WHAT ABOUT ATTENDANCE?

Coming to school is very important.
Missing important instruction can
make learning difficult.

Being absent from a block class is
equivalent to missing 2 days of a
traditional class!

Earning A High School Diploma and Making Plans After High School

BRIDGE Advisement Individual Graduation Plan





For Next Year and As the Advisement information is reviewed please consider:

- Rigorous/relevant courses
 - Honors classes add 5 points for students who pass, for local purposes only. Honors courses do not count for the HOPE eligible 4.0 GPA weight.
 - AP classes add 10 points for students who pass.
AP courses passed with a 70 or higher do add a .5 on the HOPE GPA for each AP course (HOPE eligible GPA weight).
 - Dual Enrollment courses in core areas of English, Math, Science and Social Studies add 10 points to the numeric GPA locally and .5 on the 4.0 HOPE GPA
- Study Skills
- Organizational Skills



One Diploma Type Graduation Requirements

Areas of Study:	<u>Units Required</u>
English/Language Arts *	4
Mathematics*	4
Science*	4
Social Studies*	3
CTAE and/or Fine Arts and/or World Lang.	3
Health and Physical Education*	1
Electives	4
Total Units (Minimum)	23

*** Required Courses and/or Core Courses**

Our advisement assists students
with....

Who am I?

Where am I going?

How do I get there?





BRIDGE Individual Graduation Plan

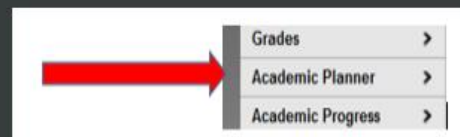
*Students use the Multi-Year
Academic Planning tool in IC.*



What is MYAP?



- The Multi-Year Academic Planning tool (MYAP) is a process that helps students develop an academic path for their entire high school career.
- This tool is the method used for the student update his/her Individual Graduation Program (IGP).





MYAP Career Planner

- All high school students use the IC MYAP Career Planner
- The IGP (Individual Graduation Plan) is in the IC Student Portal
- This information includes completed, scheduled, and planned courses
- Use this link for information:

<https://www.paulding.k12.ga.us/Page/38561>

Multi-Year Academic Planner

The **Multi-Year Academic Planner** within Infinite Campus was developed to help students and parents create a 4-6 year academic plan which includes high school as well as the years beyond high school. This is a powerful tool that allows students to view and plan out courses for the four high school years to meet academic and career goals. The MYAP tool allows a student to create his/her IGP (Individual Graduation Plan) to:

- complete short and long-term academic planning to meet future career and employability goals
- map out the course work/curriculum over a period of years to meet graduation requirements
- plan and take advantage of the pathway courses for one of the IGP graduation program types

This plan is saved in IC and is updated throughout the student's high school career meeting each student's changing career and future goals. Thus, this tool allows a student with support from his/her school counselor to complete the student's academic plan throughout the entire high school career. In addition, 8th grade students transitioning to ninth grade also use this tool. Beginning in February 2017 this tool is utilized by students to complete Individual Graduation Plans also known as IGPs.

For the next school year, teachers make recommendations for core courses. Then, the student along with his/her counselor maps out the Individual Graduation Plan by selecting remaining courses for the next school year to total 8 courses. In addition, 8 courses per year for each subsequent school year(s) are updated on the four-year plan. School counselors assist with this process during classroom guidance. Thus, the student signs into the Academic Planner on Infinite Campus through the Portal and completes the IGP. Then, the parent reviews and approves the IGP after logging into the Parent Portal.

For a portion of second semester (end of current school year) as well as the beginning of the next school year, the plan can be reviewed, but not updated. Counselors always know what the dates will be for the opening and closing of the IC portal to complete updates. In addition, counselors always have access to the Academic Plan and Academic Progress information.

Important Resources:

[Rigorous Course List for HOPE \(GSFC\)](#)

Introduction to the Multi-Year Academic Planner (MYAP)

[MYAP and the IGP](#)

Logging into Parent Portal Account and Approving Plan

[IC Portal Information Revised](#)

Academic Planner (IGP) Format

[Academic Planner/IGP](#)

Block Scheduling

[Block Scheduling Information](#)

English Courses and the IGP


[English Course Sequencing](#)

Mathematics Courses and the IGP

[Math Course Information](#)

Science Courses and the IGP

[Science Course Information](#)



Social Studies Courses and the IGP

Social Studies Course Information

Health and Personal Fitness Courses and the IGP

Health and Personal Fitness Course Information

Career Technical and Agricultural Education Courses and the IGP

CTAE Course Information

Fine Arts Courses and the IGP

Fine Arts Course Information

World Language Courses and the IGP

World Language Course Information

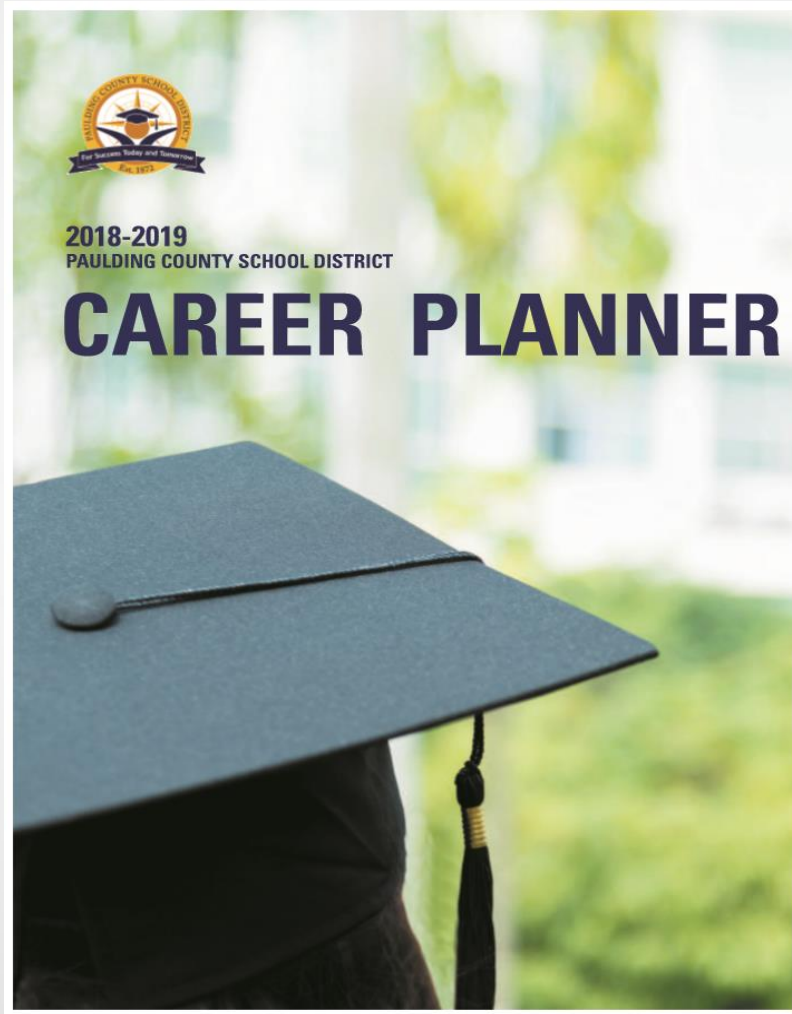
World Language courses are not required to graduate from high school. However, if a student wants to be admitted to a four-year college following graduation from high school, two credits must be earned in the same World Language. Students who do not meet this requirement begin at a two-year college or one of the Technical System of Georgia colleges.

Elective Courses and the IGP

Elective Course Information

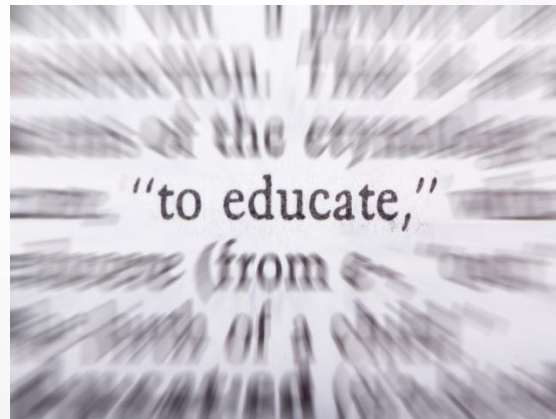
Career Planner Website Link

<https://www.paulding.k12.ga.us/Page/38558>



THE AP (ADVANCED PLACEMENT) AND HONORS APPLICATION PROCESS

- ▶ The IC MYAP planning process will be used to request AP and/or Honors courses for next year.



How are Advanced Placement/Honors classes beneficial to the student's GPA?

- ▶ Honors courses are weighted. With successful completion of the course, an average of 70 or above BEFORE weights are added, earns a student five (5) points onto the final course average.
- ▶ For example: Student earns an 80 in Honors American Literature – the report card and transcript will reflect an 85 as the weighted points are added to the final average.
- ▶ Advanced Placement courses add 10 points to the final grade, if a 70 or above has been earned.)



What 11th Grade Honors and AP classes are available?

- Honors English Literature
- AP English Literature
- AP Statistics
- AP Calculus
- Honors Physics
- AP Physics
- AP Environmental Science
- AP Biology
- AP Macroeconomics
- AP American Government
- AP Psychology
- AP Studio Art
- Honors Spanish III, IV or AP
- Honors French III



Plan of Study

Being a **Pathway** Completer

- All students are strongly encouraged to select a Plan of Study/Pathway and complete a sequence of 3 courses in one of the following areas:
 - CTAE
 - Advanced Academics
 - Fine Arts
 - World Language
- Georgia DOE Plans of Study Website Link for all Plans of Study:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Georgia-Career-Pathways-New-Rule.aspx>



Example Health Science Plans of Study for Each Pathway

Plan of Study - Health Science

Plan of Study documents

- Diagnostics - Clinical Lab
- Diagnostics - Non-invasive Technology in Healthcare
- Diagnostics - Phlebotomy
- Therapeutic Services - Allied Health and Medicine
- Therapeutic Services - Dental Science
- Therapeutic Services - Emergency Medical Responder
- Therapeutic Services - Exercise Physiology
- Therapeutic Services - Patient Care
- Therapeutic Services - Pharmacy
- Therapeutic Services - Public Health
- Therapeutic Services - Public Safety Communications
- Therapeutic Services - Sports Medicine
- Therapeutic Services - Surgical Technology
- Health Informatics - Health Information Management/Medical Office
- Health Informatics - Health Information Technology
- Biotechnology Research and Development
- Support Services



Career Pathways in CTAE

- Career Clusters and their Pathways are part of a state supported curriculum that encourages and supports students and families in their educational and career planning through long-term goals, knowledge, experience and resources.
- Students may earn three (3) units of credit in a sequence of CTAE courses in a Pathway. These self-selected Pathways lead to college readiness and a career readiness certificate.
- There is a Career Pathway Assessment given at the end of the three (3) sequential Career Pathway courses (usually in the Jr. or Sr. year).
- Students may use their required Electives courses to complete more than one Pathway during their high school career.

Clusters and Pathway Course Offerings

These vary from HS to HS.

Career Clusters and Pathways for All High Schools

1. Agriculture, Food, and Natural Resources			
Pathway	Course 1	Course 2	Course 3
<i>Food Animal Systems</i> (PCHS)	Basic Agriculture Science 02.4710000	Animal Science and Biotechnology 02.4210000	Agricultural Animal Production and Management 01.4320000
<i>Agricultural Mechanics Systems</i> (PCHS)	Basic Agriculture Science 02.4710000	Agricultural Mechanics Technology I 01.4210000	Agricultural Mechanics Technology II 01.4220000
<i>Plant and Landscape Systems</i> (NPHS)	Basic Agriculture Science 02.4710000	General Horticulture and Plant Science 01.4610000	Nursery & Landscape 01.4700000
<i>Forestry/Wildlife Systems</i> (EPHS)	Basic Agriculture Science 02.4710000	Forest Science 03.4510000	Wildlife Management 03.4530000
2. Architecture and Construction			
<i>Architectural Drawing and Design</i> (EPHS-NPHS)	Introduction to Drafting and Design 48.5410000	Architectural Drawing and Design I 48.5450000	Architectural Drawing and Design II 48.5460000
<i>Carpentry</i> (NPHS-SPHS)	Industry Fundamentals & Occ. Safety 46.5450000	Intro. to Construction I 46.5460000	Carpentry I 46.5500000
3. Arts, A/V Technology & Communications			
<i>Audio Video Technology and Film Pathway</i> (HHS-NPHS-SPHS)	10.51810 Audio and Video Technology & Film 10.5181000	10.51910 Audio Video Technology and Film II 10.5191000	Technology and Film III 10.5201000 OR Broadcast/Video Production 10.5141000
<i>Graphic Design</i> (EPHS-HHS-PCHS)	Intro to Graphics and Design 48.5610000	Graphic Design and Production 48.5620000	Advanced Graphic Design 48.5280000
<i>Graphic Communication</i> (HHS)	Intro to Graphics and Design 48.5610000	Graphic Design and Production 48.5620000	Advanced Graphic Output Processes 48.5700000
4. Business Management & Administration			
<i>Business and Technology</i> (NPHS-PCHS-SPHS)	Introduction to Business and Technology 07.4413000	Business and Technology 07.4410000	Business Communication 07.4510000
<i>Entrepreneurship</i> (HHS-NPHS)	Introduction to Business and Technology 07.4413000	Legal Environment of Business 06.4150000	Entrepreneurship 06.4160000
5. Education and Training			
<i>Teaching as a Profession</i> (NPHS-SPHS)	Examining the Teaching Profession 13.0110000	Contemporary Issues in Education 13.0120000	Teaching as a Profession Practicum 13.0130000
6. Energy			
<i>Energy and Power: Generation, Transmission and Distribution</i> (PCCA)	Foundations of Energy Technologies 49.5370000	Energy and Power: Generation, Transmission, and Distribution 49.5380000	Energy Systems Applications 49.5390000

Cluster and Pathway Courses Continued

7. Finance			
<i>Business Accounting</i> (NPHS)	Introduction to Business & Tech. 07.4413000	Financial Literacy 07.4260000	Principles of Accounting I 07.4110000
<i>Financial Services</i> (HHS)	Introduction to Business & Tech. 07.4413000	Financial Literacy 07.4260000	Banking, Investing & Insurance 07.4130000
8. Government and Public Administration			
<i>JROTC – Air Force</i> <i>8 blocks of courses may be taken in this pathway</i> (EPHS)	Aerospace Science: Leadership 100 28.0110000	Aerospace Science: Leadership 200 28.0120000	Aerospace Science: Leadership 300 28.0140000
<i>Additional courses beyond the first three are taken in this order:</i> 28.0160000 Aerospace Science: Leadership 400 28.0192000 Aerospace Science: Corps Management 28.0193000 Aerospace Science: Drill Only 28.0194000 Aerospace Science: Senior Project 28.0190000 Aerospace Science: Honors Ground School			
<i>JROTC – Army Leadership</i> <i>8 blocks of courses may be taken in this pathway</i> (HHS-NPHS-PCHS-SPHS)	JROTC Army Leadership I 28.0310000	JROTC Army Leadership II 28.0320000	JROTC Army Leadership III 28.0330000
<i>Additional courses beyond the first three are taken in this order:</i> 28.0340000 JROTC Army Leadership Ed 4 28.0350000 JROTC Army Leadership Ed 5 28.0360000 JROTC Army Leadership Ed 6 28.0370000 JROTC Army Leadership Ed 7 28.0380000 JROTC Army Leadership Ed 8			
9. Health Science			
<i>Therapeutic Services – Allied Health and Medicine</i> (EPHS-PCHS)	Intro to Healthcare Science 25.5210000	Essentials of Healthcare 25.4400000	Allied Health and Medicine 25.4370000
<i>Therapeutic Services – Biotechnology Research and Development</i> (PCHS)	Intro to Healthcare Science 25.5210000	Essentials of Biotechnology 25.5700000	Application of Biotechnology 25.5690000
<i>Therapeutic Services – Patient Care</i> (HHS-PCHS-PCHS-SPHS-PCCA)	Intro to Healthcare Science 25.5210000	Essentials of Healthcare 25.4400000	Patient Care Fundamentals 25.4360000
<i>Therapeutic Services – Sports Medicine</i> (HHS-PCHS-PCHS)	Intro to Healthcare Science 25.5210000	Essentials of Healthcare 25.4400000	Sports Medicine 25.4460000
10. Hospitality and Tourism			
<i>Culinary Arts</i> (EPHS-NPHS-PCHS-SPHS)	Intro to Culinary Arts 20.5310000	Culinary Arts I 20.5321000	Culinary Arts II 20.5331000
<i>Sports & Entertainment Mkt</i> (NPHS)	Marketing Principles 08.4740000	Intro to Sports & Entertainment Marketing 08.4780000	Adv Sports & Entertainment Marketing 08.4850000
11. Human Services			
<i>Personal Care Services (Cosmetology)</i> (EPHS-HHS-PCHS-PCHS-SPHS)	Intro to Personal Care Services 12.5440000	Cosmetology II 12.4100000	Cosmetology III 12.4110000

Cluster and Pathway Courses Continued

12. Information Technology			
<i>Web and Digital Design</i> (EPHS-HHS-NPHS-PCHS)	Intro to Digital Technology 11.4150000	Digital Design 11.4510000	Web Design 11.4520000
<i>Cybersecurity</i> (PCCA)	Introduction to Digital Technology 11.4150000	Introduction to Cybersecurity 11.4810000	Advanced Cybersecurity 11.4820000
13. Law, Public Safety, Corrections, and Security			
<i>Law Enforcement Services-Criminal Investigations</i> (HHS-NPHS-PCHS-SPHS)	Intro to Law, Public Safety, Corrections, & Security 43.4500000	Criminal Justice Essentials 43.4510000	Criminal Investigations 43.4530000
14. Manufacturing			
<i>Mechatronics</i> (PCCA)	Introduction to Mechatronics -- DC Theory, Pneumatic Systems, and Programmable Logic Controllers 21.4620000	AC Theory, Electric Motors, and Hydraulic Systems 21.4630000	Semiconductors, Mechanical Systems, and Pump and Piping Systems 21.4640000
15. Marketing			
<i>Marketing and Management</i> (EPHS-NPHS-SPHS)	Marketing Principles 08.4740000	Marketing & Entrepreneurship 08.4410000	Marketing Management 08.4420000
16. Science, Technology, Engineering, and Mathematics			
<i>Engineering Drafting and Design</i> (HHS)	Introduction to Drafting and Design 48.5410000	Survey of Engineering Graphics 48.5420000	3-D Modeling and Analysis 48.5430000
17. Transportation, Distribution, and Logistics			
<i>Automobile Maintenance and Light Repair</i> (EPHS-HHS-NPHS-PCHS-SPHS)	Basic Maintenance and Light Repair 47.5310000	Maintenance and Light Repair II 47.5321000	Maintenance and Light Repair III 47.5331000

Advanced Academics

Advanced Academic Plan of Study/Pathway

Some students opt to take rigorous courses in the area of English, Mathematics, Science or Social Studies.

Criteria for English and Mathematics are:

ADVANCED ACADEMIC PATHWAY IN ELA CRITERIA:

1. Student graduated, thereby completing 4 required credits in ELA, AND
2. Student's course history in ELA (23 course codes) includes at least one AP* Course Code (23.043; 23.053; 23.065) or one IB* Course Code (23.06800; 23.06900; 23.06110; 23.06120; 23.06130) or one post secondary enrollment code in 23 that fulfills a core graduation requirement in ELA, AND
3. Student earned credits in two sequential courses in one world language.

ADVANCED ACADEMIC PATHWAY IN MATHEMATICS CRITERIA:

1. Student graduated, thereby completing 4 required credits in mathematics, AND
2. Student's course history in mathematics (27 course codes) includes at least one AP* Course Code (27.072; 27.073; 27.074) or one IB* Course Code (27.06120; 27.06130; 27.05220; 27.05240) or one post secondary enrollment code in 27 that fulfills a core graduation requirement in Mathematics, AND
3. Student earned credits in two sequential courses in one world language.



Advanced Academics

ADVANCED ACADEMIC PATHWAY IN SCIENCE CRITERIA:

1. Student graduated, thereby completing 4 required credits in science, **AND**
2. Student's course history in science (26 course codes and 40 course codes) includes at least one AP* Course Code (26.014; 26.062; 40.053; 40.083; 40.0841; 40.0842) or one IB* Course Code (26.01800; 26.01900; 26.06300; 40.08500; 40.08600) or one post secondary enrollment code in 26 or 40 that fulfills a core graduation requirement in Science, **AND**
3. Student earned credits in two sequential courses in one world language.

ADVANCED ACADEMIC PATHWAY IN SOCIAL STUDIES CRITERIA:

1. Student graduated, thereby completing 3 required credits in social studies, **AND**
2. Student's course history in social studies (45 course codes) includes at least one AP* Course Code (45.016; 45.052; 45.053; 45.062 45.063; 45.077; 45.0811; 45.082; 45.084) or one IB* Course Code (45.01310; 45.01320; 45.01700; 45.017100; 45.06500; 45.06600; 45.07800; 45.07900; 45.08700; 45.08800; 45.08900) or one post secondary enrollment code in 45 that fulfills a core graduation requirement in Social Studies, **AND**
3. Student earned credits in two sequential courses in one world language.

Advanced Academics

WORLD LANGUAGE PATHWAY GUIDELINES AND PATHWAY CRITERIA:

1. Student graduated, AND
2. Student's course history in one world language includes 3 distinct high school Course Codes OR includes at least 2 distinct Course Codes plus a third code reflecting an AP* course, where AP courses are offered (60.017, French; 60.077, Spanish; 60.078, Spanish Lit; 61.017, German; 61.047, Latin; 62.0196, Chinese; 63.039, Japanese); or a third code reflecting an IB* course, where courses are offered (French, 60.01120, 60.01130; Spanish, 60.07130, 60.07160; German, 61.01120, 61.01130; Latin, 61.04120, 61.04130; Chinese, 62.01900, 62.01910; Japanese, 62.03920, 62.03930; Arabic, 63.10700, 63.01800;) or one post secondary enrollment course code in the same World Language reflecting a third course at the college level.

*AP, IB and dual enrollment courses must have earned credit



Fine Arts Courses

- If Band, Chorus, Drama, and/or Visual Arts are courses that you enjoy, these courses can count as “Fine Arts” credit or as regular elective credit. Three courses will complete a Fine Arts Pathway.
- Once a student has earned the three units required for CTAE/World Language/Fine Arts, the remaining courses will count toward the required Elective credits.



World Language Courses

- ▶ Taking a World Language course is NOT required for graduation, but students who wish to gain admission to a college/university must complete two (2) units of the same World (foreign) Language.
- ▶ Like CTAE and Fine Arts, students may be a pathway completer if 3 sequential World Language courses are completed.



Diploma Seals to Consider

- **Georgia's Seal of Biliteracy** HB 879 was signed into law on May 3, 2016, establishing a Seal of Biliteracy for the state of Georgia. The Seal of Biliteracy will be available for graduating high school students starting in 2016/2017.

Requirements for the Seal:

- (1) *Completion of all English language arts requirements for graduation with an overall grade point average of 3.0 or above in those classes; and*
- (2) *Proficiency in one or more languages other than English, demonstrated by passing a foreign language advanced placement examination with a score of 4 or higher or an international baccalaureate examination with a score of 5 or higher; provided, however, that for languages in which an advanced placement examination is not available, the Department of Education may provide a listing of equivalent summative examinations that local school systems may use in place of such an advanced placement examination.*

Additional information can be found at the Georgia Department of Education- World Language Division.



Diploma Seals to Consider

- **International Skills Diploma Seal Coursework-** 8 credits of courses. In today's global marketplace, it is important for students to acquire the interdisciplinary skills they need to be globally competent and competitive. The International Skills Diploma Seal is awarded to graduating high school students who complete an international education curriculum and engage in extracurricular activities and experiences that foster the achievement of global competencies. It is a signal to employers and higher education institutions that a student is prepared to participate in the global economy.

Requirements for the Seal:

- *At least three credits in the same world language and/or ESOL*
- *At least four credits in courses determined to have an international focus, such as international economics, world/non-US history, world geography, etc.*
- *At least four extracurricular activities and experiences with global themes and/or in global contexts (e.g., exchange programs, international and language clubs, travel abroad)*
- *Twenty hours of community service involving a global/cross-cultural public service project*
- *Capstone presentation on the knowledge gained in the courses and activities listed above*

Additional information can be found at the Georgia Department of Education- World Language Division.



Diploma Seals to Consider

- **State Diploma Seal Fine Arts** The application is due March 31st. Link for the application is:
<https://www.paulding.k12.ga.us/Domain/4385>
 - *Earn at least 3 credits of any one subject of fine arts. Pathway completion denotes mastery in one art form*
 - *Earn 1 credit in either a CTAE course that provides a creative industry skill focus for students OR a fourth fine arts course, AND two fine arts related extra curricular activities*
 - *Plan to share your talent and industry knowledge by providing at least 20 hours of art related community service*
 - *Complete a capstone presentation on your experiences. Students may combine the school senior capstone requirement with the fine arts diploma seal capstone if the projects are similar*

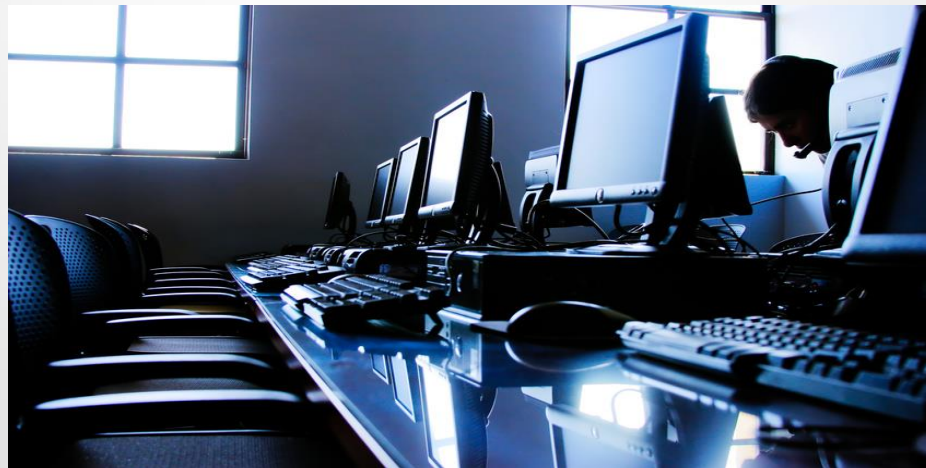



Embedded Course

- Essentials of Healthcare, course number 25.44000.
- Essentials of Healthcare course now meets the fourth science requirement for high school graduation and meets the fourth science requirement for admission to the University System of Georgia and the Technical College System of Georgia.
- If one unit of credit is earned in Essentials of Healthcare, then, student will also receive one unit of credit for Human Anatomy and Physiology, course number 26.07300
- Both courses count for HOPE
- The EC Human Anatomy and Physiology course will be categorized as an Elective on the local high school transcript.

What if I wanted to take a course Online during high school?

- ▶ During the months of April – Mid-July 2019, there will be a PCSD online registration opportunity for high school courses.
- ▶ Senate Bill 289 allows Georgia districts to provide students in grades 3 through 12 the option of taking an online course should you choose that option.





What if I wanted to take a course Online during high school?

- Counselors have the online course information for high school courses. The district resource for new credit courses is called Canvas.

Paulding Virtual Academy

Application Windows Begin:
November 1, 2018-2nd Semester
April 1, 2019 for Fall FY20

<https://www.paulding.k12.ga.us/Page/29099#calendar74786/20181115/month>



What is the Paulding Virtual Academy?



- The Paulding Virtual Academy offers students the opportunity to use teacher supported, technology-based courses to earn new high school credit, recover credit, continue coursework or accelerate their progression through high school and into college level courses.
- Once again the application process for Fall 2019-2020 begins April 1.



Paulding Virtual Academy

@ New Hope Education Center

For Success Today and Tomorrow

Are you looking for a new and innovative way to receive high school AND college credit?



Would you like to complete classes at your own pace?



Are you looking for a career path for after graduation?

The Paulding Virtual Academy offers students in grades 9-12 the opportunity to:

- Use teacher supported, technology-based courses
- Earned high school credits
- Accelerate your progression through high school
- Access to college level courses.
- Access courses at your own pace
- Work under an individualized plan.
- Participate in Athletics at the home school
- Participate in all extracurricular clubs at the home school
JROTC, BETA, Student Government, Band, Career Organizations, special events such as Prom.

What is the Paulding College and Career Academy?

- ▶ PCCA opens the Fall semester of 2019
- ▶ Students who attend PCCA graduate with a high school diploma plus have:
 - ▶ Dual Enrollment Course Opportunities
 - ▶ Work-Based Learning/Apprenticeship Program Courses
 - ▶ Complete a CTAE Pathway and related courses



Pathways offered at PCCA

- Career Clusters and their Pathways are part of a state supported

Paulding College and Career Pathways

1. Healthcare
 - Patient Care Tech
2. Energy
 - Energy & Power: Generation, Transmission, and Distribution
3. Advanced Manufacturing
 - Mechatronics
4. Information Technology
 - Cybersecurity



Regional Partnership for a 5th Pathway

Paulding College and Career Academy

In partnership with

Bartow County College and Career Academy




**PAULDING
COLLEGE & CAREER
ACADEMY**



**BARTOW COUNTY
COLLEGE & CAREER
ACADEMY**

HVACR Electrical Pathway PCCA



- Courses (all three) are Dual Enrollment Pathway Courses
 - Courses are taught at the Bartow County College and Career Academy in Cartersville
- 



Application

Application with minimum requirements will be sent to schools and posted on the district and PCCA website in December.

If student is interested in any of the Career Pathways offered at PCCA, ask about this opportunity with the school counselor and let him/her know about this interest as the Individual Graduation Plan is finalized.

Credit Recovery Courses

(Recommended by School Counselor)

- If there is a need to take a credit recovery course due to failing a course, the counselor can help determine if this option is a good choice.
- Credit recovery courses are taken via the online resource platform that is offered to district students. That resource will likely be Canvas for next school year. There is an approval process for taking these online credit recovery courses.



CAPSTONE PROJECT

- When you are a Senior, you will need to complete a Capstone Project or be involved with Work-Based Learning.
- Thinking about a career choice that you would like to research and present is important.
- This project will be based on your career interest, so begin thinking about your career interest area(s) as you finish this year and move into 10th and 11th grades.
- Students will complete the Youscience Career Assessment in grade 10.

HOPE Scholarship

- Currently, the HOPE scholarship is determined by the calculation of all academic core courses that the student has taken and completed (grades 9-12). Class of 2022 students need four (4) additional “rigorous” academic courses to qualify for the HOPE Scholarship.
- Courses taken during middle school do not count
- Both passing and failing grades in the core courses count
- Changes in the eligibility guidelines are posted and updated on the GAfutures website (There are often annual changes in HOPE Scholarship regulations.)
- *Note Information pages in High School 101 guide as well as Career Planner.*
- *Remember to monitor your HOPE GPA throughout high school via your My GAfutures account.*

HOPE Scholarship (4 Rigorous Courses Required)

- ▶ Currently, the HOPE scholarship is determined by the calculation of all academic core courses that the student has taken and completed (grades 9-12). No middle school core course grades count.
- ▶ Georgia Student Finance Commission Rigorous Course Chart
<https://www.gafutures.org/media/113414/rigor-course-list-july-2016.pdf>
- ▶ Both passing and failing grades in the core courses count. Thus, this is a merit based scholarship for eligible students.
- ▶ Changes in the eligibility guidelines are posted and updated on the GAfutures website (there are often annual changes in HOPE Scholarship regulations). For current HOPE tuition payments use this link:

<http://gsfc.georgia.gov/tuition-award-charts>



Career Decisions

As courses are considered during the advisement and course request process, students need to ask themselves:

- ▶ What are the courses that I have **successfully** completed during my first semester?
- ▶ What kinds of classes really interest me?
- ▶ Do I see in my future differently than I did during advisement last year:
 - technical college
 - college/university
 - military
 - work
 - other



Career Pathway

- By now you should be more familiar with an Area of Focus or Career Pathway that you wish to complete. There are 4 areas of focus:
 - CTAE
 - Fine Arts
 - World Language
 - Advanced Academics-This pathway has been added as another option for you to consider.

Athletic Eligibility

- Georgia Student High School Athletic Association Eligibility
- Students must be on track in the senior year, 17 credits earned.



PREVIOUS SEMESTER

- In order to be eligible a student must have earned enough courses in the previous semester to total at least 2.5 Carnegie Units
- The student must have had an average grade of 70% or higher to pass a course.

NCAA Information

- ➡ NCAA Information Links on Counseling Information site:
<https://www.paulding.k12.ga.us/Page/678>

College Athletes

[NCAA Guide for College Athletes](#)

The NCAA Guide answers important questions regarding the four groups of people involved with the initial-eligibility process:

- High School students who hope to compete in college sports at a Division I or Division II college.
- Parents, guardians and family members of high school students
- High school counselors and athletic administrators
- High school and non-scholastic coaches

[NCAA Division I Academic Requirements and Worksheet](#)

[NCAA Eligibility Center](#)

[NCAA Frequent Questions and Answers](#)

Important Website

www.GAfutures.org

- ▶ GAfutures (MyGAfutures Account)
 - MyGAfutures GPA HOPE information
 - College Applications in Georgia
 - Scholarships
 - FAFSA and Financial Aid
 - Financial Literacy
 - Dual Enrollment Application to Georgia Student Finance Commission

The screenshot shows the GAfutures website homepage. At the top, the logo "GAfutures" is displayed with the tagline "Explore. Plan. Succeed." Below the logo is a navigation bar with links for "Create an Account", "Sign In", "Help", and a "Google Custom Search" box. A secondary navigation bar contains icons and labels for "HOPE & State Aid Programs", "Federal Aid & Scholarships", "College Planning", "Career Exploration", "Resources", "About Us", and "My GAfutures". The main content area features a large graphic of a staircase representing high school grades from 9th to 12th, with a graduation cap on top. To the right of the staircase are four promotional boxes: "Get To The Next Level!" (College Planning Timeline), "Going to college? Fill Out The FAFSA" (FAFSA ID), "Georgia's College Connector 2017-2018" (College Conversation), and "College STEM Courses" (STEM courses). A "Learn more" button is located at the bottom right of the main content area.

GAfutures
Explore. Plan. Succeed.

Create an Account Sign In Help ? Google Custom Search

HOPE & State Aid Programs Federal Aid & Scholarships College Planning Career Exploration Resources About Us My GAfutures

Get To The Next Level!
Use the College Planning Timeline through...

Going to college? Fill Out The FAFSA
Creating an FSA ID and gathering the nec...


Georgia's College Connector 2017-2018
Start the college conversation now! Geor...

College STEM Courses
Starting fall 2017, if you are taking el...

Get To The Next Level!
Use the College Planning Timeline throughout high school to help you stay on track to graduate!

Learn more

Dual Enrollment



A process by which high school students take courses from a state public or private postsecondary institution while still enrolled as a high school student and receive credit both at the high school and at the postsecondary institution.

Dual Enrollment Defined

Georgia students who are enrolled in grades 9-12 can earn high school course credits while taking college courses.



**Dual
Enrollment**

2015 Legislation

SB 132 – Dual Enrollment Program

- High school students may enroll while in 9th – 12th grades
- Earn dual credit
- Wide range of courses

SB 2 – New High School Graduation Option • Students complete at least the following state required high school courses or their equivalent:

- 1 required health and PE course
- 2 English
- 2 math
- 2 science
- 2 social studies
- Complete an associate degree, technical diploma or two technical certificate programs in a career pathway and all training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field
- Awarded a high school diploma and a college credential(s)

Dual Enrollment Eligible Students

- All students attending public or private high schools in Georgia or a home study program operated in accordance with O.C.G.A. 20-2-690(c)
- Enrolled at a participating high school or home school program
- Sign an advisement form with the high school or home study program - May use GaDOE's Student Participation Agreement (checklist)
- Available during all four years of high school enrollment (9th, 10th, 11th and 12th grades)
- No residency requirement
- Meet admissions requirements and deadlines at participating postsecondary institution
- Admitted as a Dual Credit Enrollment) student at a participating postsecondary institution
- May attend more than one postsecondary institution at a time and receive awards at both
- Must be enrolled in courses listed in the approval Dual Enrollment Directory
- Maintain postsecondary satisfactory academic progress



Required Enrollment

- Student must be enrolled full-time in order to earn full local FTE funding

This can be done by:

- 1) Combination of high school and DE courses must include 4 courses worth 4 credits on a 4 x 4 BLOCK schedule
- 2) Full time Dual Enrollment student at the college (minimum of 4 courses which would be between 12-15+ credit hours)
- 3) Travel time or periods off are not funded, only instructional periods



Financial Considerations

- Tuition is paid.
- Mandatory fee costs are covered.
- Books are provided.
- Expenses for travel or living on campus are provided by the student.



Dual Enrollment HOPE and Zell Miller Scholarship

- Core courses are included in the student's HOPE high school GPA for HOPE Scholarship and Zell Miller Scholarship eligibility determinations.
- Core coursework taken as dual enrollment meets Academic Rigor requirements and are given a weight of 0.5 toward HOPE Calculation. The HOPE GPA calculation has a cap of 4.0.
- College transcript begins as DE student.
- Dual Enrollment hours do not count against any HOPE hour cap.

Testing and the DE Student

➤ Students must take EOC in:

- Ninth Literature
- GSE Algebra I
- GSE Geometry
- Biology

➤ Counselor should provide the DE students with the EOC test dates.

➤ EOC test is 20% of the EOC course grade only for DE Ninth Grade English Lit, DE GSE Algebra I, and/or DE Biology. The teacher's grade is 80% of the grade for these three courses.

➤ Students must take entrance exams for the colleges and meet or exceed the required score.

➤ Students must take End of Pathway Assessment when completing a pathway.

Required of All Students	Allowed Exemption by MOWR
Ninth Grade Literature & Composition	American Literature & Composition
Coordinate Algebra or Algebra I	Physical Science
Analytic Geometry* or Geometry*	US History
Biology	Economics



Interested students and parents, please review this document.

Dual Enrollment Program

I'm interested in Dual Enrollment ... Now what???

1. **Decide where you want to be involved with the Dual Enrollment program.** Use this Dual Enrollment link to research postsecondary institutions and course offerings: <https://www.gafutures.org/hope-state-aid-programs/scholarships-grants/move-on-when-ready/>. Most of our district students attend the following institutions, but you are not limited to these:
 - a. Chattahoochee Technical College – <http://www.chattahoocheetech.edu/deadmissions/>
 - b. Georgia Highlands College – <https://www.highlands.edu/how-do-i-apply/dual-enrollment/>
 - c. Georgia Military College – <https://www.gmc.edu/admissions/join-dual-enrollment.cms>
 - d. Kennesaw State University – <http://admissions.kennesaw.edu/apply/dehp.php>
 - e. University of West Georgia – www.westga.edu/dualenroll
2. It is important to research your program of interest to get all information regarding admission requirements, honors programs, course offerings, etc. Be sure to note postsecondary checklists of what to do.
3. **Take the SAT, ACT, or Accuplacer.** Different programs require different tests for admissions. You must take the test and have the scores sent to the desired institution. Test results must be received by the college by the application deadline.
 - a. **SAT** – www.collegeboard.org
 - b. **ACT** – www.act.org
 - c. **Accuplacer** – <http://www.chattahoocheetech.edu/testing-placement-scores/>
4. **Apply to your school of choice.** Once you know where you want to go, apply through that school's website.
 - a. There may be an application fee.
 - b. Sometimes a counselor advisement conference and/or signature is required as part of the application process. Thus, please schedule an appointment with your high school counselor to complete necessary paperwork. **Please do not wait until the day before the deadline as you may not be able to see your counselor that quickly.**
5. **Once you have completed admissions requirements and are accepted by your chosen institution,** you must **meet with your counselor** to fill out necessary paperwork and to discuss courses for your upcoming semester at college. **DE Form 1** is a required district document. Be thinking about how many classes you would like to take at the high school and how many you would like to take at the college. If you want to be a full-time college student, you must take at least four (4) three-hour college courses and a minimum of 12 college hours. Anything less, you will have to fill your remaining schedule with high school courses at your home high school or take online courses through the Paulding Virtual Academy program. Your counselor will work with you on scheduling classes to meet your graduation requirements as well as determine the college courses to build your college transcript.
6. **Deadlines:** Please make sure you are aware of the college admission deadline as well as your high school deadline. Most often college admission deadlines come **before** the district deadlines, but you must schedule an appointment with your counselor to review acceptance documents and procedures before the district high school deadline. If you do not, the counselor may not be able to complete your necessary paperwork in time. School district deadlines for the **2017-2018** school year are:
 - a. **Fall Semester: High School Deadline: FY19 – July 20, 2018**
 - b. **Spring Semester: High School Deadline: FY19 – December 7, 2018**
 - c. **Summer Term: High School Deadline: FY19 – April 26, 2019**
7. **A few more things to know ...**
 - a. You are responsible for all high school information (i.e. testing dates, class activities, etc.). Check school website often.
 - b. Know your GAFutures login information. Your GAFutures account must have a working email, (link for help with GAFutures account: <http://www.paulding.k12.ga.us/Page/32638>), and the GAFutures online application process is required.

Dual Enrollment Advisement Process

During DE advisement sessions with students and parents, the school counselors address the following topics:

- **Maturity level** of the student.
- **Post-secondary plans** of the student.
- The student has selected the option that will best meet their **needs and interests** to complete high school graduation requirements based on their **Individual Graduation Plan and Transition Plan**.
- The student has taken the **necessary test** for admission to the postsecondary institution(s) of choice.
- The student has **applied to and been accepted** by the post-secondary institution.



The Advisement Process Continued

- Discuss the **different DE programs** and the participation requirements for each through individual counseling, as well as through classroom guidance sessions.
- College **admission requirements and application deadlines** should be discussed for the different institutions, i.e. USG, TCSG, and independent colleges and universities.
- Explain possible impact on future college admission and **HOPE** eligibility based on the Dual Enrollment program that is chosen.
- **On-going advisement sessions** should be held to update and review individual graduation plan and schedule high school courses accordingly.
- Ensure state and local **high school requirements** for a DE program have been met by the student in order for participation.
- Establish a **timeline for DE future advisement sessions** to determine program status, select courses and complete the DE Applications needed for each semester of participation.



Dual Enrollment Course Directory

- Located on the Dual Enrollment webpage on www.GAfutures.org All approved postsecondary courses and comparable high school courses to be used as the dual credit.
- Directory lists each participating postsecondary institution.
- Once the college is selected, the drop-down box lists all approved courses for that participating institution.
- Courses are listed by categories then alpha order by the postsecondary course number field.

Additional Information

Paulding County District Website Link: <https://www.paulding.k12.ga.us/counseling>

Under Departments Select Counseling

Then Select: Dual Enrollment

Counseling Mission

The mission of the Comprehensive School Counseling and Guidance Program is to enable ALL students, regardless of individual differences, to acquire the educational preparation, college and career readiness skills, and social awareness necessary to reach their highest potential in an ever-changing society.

The Paulding County School District professional school counseling program has aligned the work with the American School Counseling Association's (ASCA) National Model. The ASCA National Standards reflect the expectations for all students to achieve. Professional school counselors support students in three areas of their lives: academic, career, and personal/social. School counselors collaboratively work with all stakeholders in the following delivery systems:

1. **School Counseling Curriculum** – guidance lessons or activities to promote the knowledge, attitudes, and skills in three content areas: academic achievement, career development, and personal/social growth. The information is delivered via classroom guidance, group activities (intentional guidance), and parent workshops and instruction.
2. **Individual Student Planning** – activities designed to assist students to establish personal goals and develop future plans, which include career exploration, interest inventories, and individual or small group advisement. These activities meet mandated BRIDGE (Building Resourceful Individuals to Develop Georgia's Economy) advisement requirements and provide support for every student to be college and career ready.
3. **Responsive Services** – activities that meet each student's immediate needs and concerns, such as consultation, individual and small group counseling, crisis counseling, referrals, and peer facilitation.
4. **System Support** – activities that enhance the school counseling program and support the school. The activities include professional development, consultation and collaboration, and program management and operations.

Academic Resource Shortcuts

- › ACT/SAT Testing
- › Advisement
- › Career Planner
- › Dual Enrollment
- › Home School Information
- › Multi-Year Academic Planner
- › Reach Scholars Program

Career Resources Shortcuts

- › Advisement
- › Financial Aid 101 / Scholarships
- › Elementary School Advisement & Counseling
- › GAFutures
- › High School Advisement & Counselign
- › Middle School Advisement & Counseling
- › YouScience

Personal/Social Shortcuts

- › Bullying Prevention Program
- › Care Project - Wellness Resources
- › Celebrating Diversity
- › Homeless Education Program

Dual Enrollment Application- Georgia Student Finance Commission

- The DE Application is completed in three sequential steps:
- **Section 1:** The student completes a DE application at www.GAfutures.org online.
- **Section 2:** The participating high school must certify the student's application and list the courses the student is planning to pursue for dual credit.
- **Section 3:** The participating postsecondary institution must certify the student's application and approve the postsecondary courses for DE – Sequence applies to both the electronic and paper DE applications



Dual Enrollment Terms

- Fall, Spring and Summer semesters
- 



Dual Enrollment Summits

- October 18, 2018
 - Hiram High School
 - 6:00 p.m.
- February 28, 2019
 - Paulding County High School
 - 6:00 p.m.

Interested students and parents
Should always contact the school
counselor.

There is a Dual Enrollment
specialist/counselor at each high
school.





End-of-Course Assessments

- ✓ Counts 20% of the final grade for the course.
- ✓ Areas Tested:
 - ✓ Ninth Literature/Composition
 - ✓ American Literature/Composition
 - ✓ GSE Algebra I
 - ✓ GSE Geometry
 - ✓ Physical Science
 - ✓ Biology
 - ✓ United States History
 - ✓ Economics



TEST-OUT OPPORTUNITIES

Qualified students may test-out in up to 3 EOC courses throughout high school and earn up to 3 high school credits on his/her high school transcript.

Specific information is provided each year by the district Director of Student Assessment who provides school counselors with this information.

TEST-OUT OPPORTUNITIES

Basic Requirements

1. Limit is 3 courses during high school with a cap of 3 credits earned.
2. PCSD Test-out Registration Opportunity in January with information available prior to registration opportunity. This is an Online registration opportunity on the district website.
3. Student cannot have started a course(s) that he/she is planning to test-out.
4. During January registration a payment of \$50.00 must be made for each test. Students who score Distinguished will have this money reimbursed after scores come back during April.
5. During February a grade of B or higher will be validated. Also, during February a teacher recommendation regarding the test-out opportunity must be received by the school counselor. This recommendation is completed by the student's teacher in the subject area.
6. EOCs taken during March.
7. For a student who receives a Distinguished score, the high school transcript is updated with course, grade/score and credit earned.

Test-out Opportunities Information from GADOE in Career Planner

Georgia Department of Education



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Attention Students and Parents

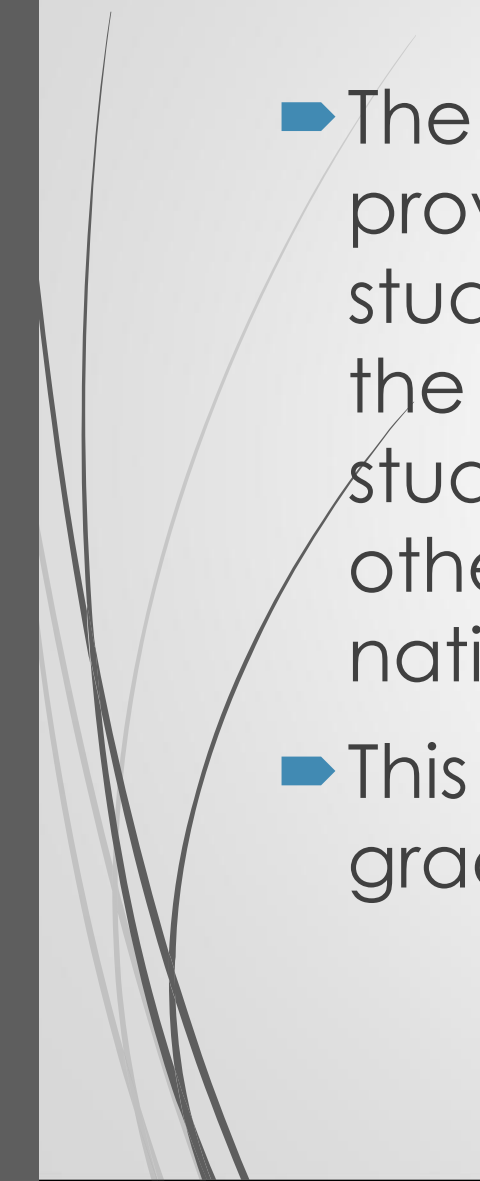
EARNING UNITS OF HIGH SCHOOL COURSE CREDIT BY TESTING-OUT

1. Beginning in school year 2013-2014, a student may demonstrate subject area competency by **testing-out** of any course that has an associated End of Course Test Assessment.
2. A unit of course credit is awarded to students who reach the performance level of **Exceeds** on an EOC prior to taking a specific EOC course.
3. Students have only one opportunity per course to test-out.
4. At this time, a student may only earn up to three credits by testing-out.
5. Students must meet the following requirements for earning course credit through testing-out:
 - a) Not currently or previously enrolled in the course;
 - b) Have earned a grade of B or better in a content area course that is the same content area of the course for which the student is attempting the EOC;
 - c) Received a teacher recommendation from a teacher in the same content area
 - d) Received parent/guardian permission as stated by the Local Board of Education
6. Students who do not reach the performance level of Distinguished when attempting to test-out must enroll in and complete the associated course and retake the EOC even if the students makes a passing grade on the EOC during the testing-out attempt.
7. Students who are currently enrolled, or who have previously been enrolled, in a higher-level course are not allowed to earn credit by later attempting to test-out of a lower level course. For example, a student already taking AP Physics may not earn credit for Physical Science by testing-out.
8. Course credit of students who test-out of a course is reported in the same way as the course credit earned through completing courses.
9. Local boards of education may develop policies relating to utilizing grade equivalent scores in the calculation of the student's Grade Point Average (GPA).
10. Under NCAA requirements, units of credit earned through testing-out using the EOC **will not** count as a core course credit for athletic aid for any student seeking NCAA Division I or II athletic scholarships.

This document summarizes the highlights of State Board of Education Rule 160-5-1-.15
**AWARDING UNITS OF CREDIT AND ACCEPTANCE OF TRANSFER CREDIT AND/OR
GRADES and supporting Guidelines and is not inclusive of all requirements for testing-out.**



PSAT

- The Preliminary Scholastic Aptitude test provides a standardized view of a student's scholastic skills, regardless of the school attended, and helps students compare themselves with other college-bound students nationwide.
 - This test is taken in October of your 10th grade year during the school day.
- 

ACT and SAT

Counseling Resources

✓ Academic Resources

- › *ACT/SAT Testing*
- › Advisement
- › Career Planner
- › Dual Enrollment
- › Home School Information
- › Multi-Year Academic Planner
- › REACH Scholars Program

+ Career

+ Personal/Social Resources

ACT/SAT Testing

ACT/SAT Testing

- ACT/SAT Testing Resources
- *ACT and SAT Information*
- *The New SAT, What You Need to Know!*

Important Links

- *ACT Registration*
- *FREE SAT Practice-Khan Academy & The College Board*
- *PSAT*
- *PSAT 8/9*
- *SAT Registration/The College Board*

Work-Based Learning

- A student may be eligible to participate in one of the Work-Based Learning Programs.
 - Opportunities include:
 - Youth Apprenticeship
 - Cooperative Education
 - Internship
 - Employability Skills Development
 - These programs:
 - Put book knowledge to use and gain hands on experience in your career.
 - Earn school credit in your career area during your Junior and Senior year.
 - Earn money while learning (excluding some internships).
- Interested students should contact the school counselor for additional information.

The use of GAfutures and GCIS sites +
School Counselors help students
answer these 3 questions:

Who I am?

Where I am going?

How will I get there?



Our Counseling Program

- Promotes development and support for **EVERY** student:
 - Academic
 - Rigorous courses
 - Course completion
 - Increased graduation rates
 - Career
 - Links to next step and eventually world of work
 - Personal/social

